

199 REPORTER

• • INVER GROVE HEIGHTS SCHOOLS | BACK TO SCHOOL 22-23 • •

Student Success Coaches Show Positive Results in First Year



COVID-19 and its disruptions left students around the world with unfinished academic and social-emotional learning. ISD 199 students showed above-average academic growth during the pandemic, but staff knew that students and families would still need

additional support to get learning for all students back on track. During the 2021-2022 school year, Inver Grove Heights Schools used some federal Elementary and Secondary School Emergency Relief (ESSER III) funds, which will only be available until September 2024, to introduce Student Success Coaches at each school. Results after the first year showed that students had become even more successful in the school setting, both academically and social-emotionally.

Student Success Coaches worked with the school community to provide students with well-rounded support. They worked side-by-side with teachers, introduced schoolwide lessons and activities, connected with families, and directly taught students in small groups.

Student Success Coaches shared best practices for managing student behavior with teachers. They worked alongside teachers to identify ways to further produce positive outcomes that kept students in class and focused on learning. Student Success Coaches also worked with their schools to teach students respect for others, whether online or face-to-face, and to provide role models for every student. Student Success Coaches taught students technology citizenship, holding a presentation for parents as well in May of 2022. At the elementary school level, younger students in kindergarten, first grade, and second grade were paired with a buddy, an older student in third grade, fourth grade, or fifth grade. Buddy classrooms did activities together to foster

peer relationships, provide role models for younger students, and provide a leadership experience for older students. The coach at Inver Grove Heights Middle School invited local professionals to speak to eighth graders about how to be successful. Student Success Coaches at the middle and high school levels connected with students in fifth and eighth grade to ease their transition to a new grade level in the upcoming school year.

In addition to building relationships with students, Student Success Coaches worked with parents to remove any obstacles to learning. They sought out families who had disengaged with school, held listening sessions for families to better understand student needs, and organized community events to strengthen connections between school and home.

All of the efforts of the Student Success Coaches resulted in better outcomes and more success for students. Increased positive relationships with parents and between students led to higher attendance, fewer tardies, and more engagement in the classroom. Students with previous negative behaviors decreased those behaviors and their referrals, choosing to use self-regulation techniques more often. All of these positive changes also led to improved grades.

True to their title, Student Success Coaches created the condition for students to be successful in school. They helped remove barriers to academic learning and improved peer relationships and social-emotional skills with the help of families and teachers. ISD 199 is lucky to have these versatile educators in our buildings to be additional bridges between families and our schools.

Regards,

Dave Bernhardson, Superintendent

EDUCATIONAL BENEFITS • • • • •



School lunch will no longer be free for all students this school year. All families are encouraged to apply for 2022-2023 Educational Benefits to qualify their child for free school lunch, qualify their family for discounts on activity fees, device protection plans, utilities, zoo and museum tickets, and more, and provide their child's school with crucial state funding. If families apply by September 2 and qualify, they will also automatically receive funds to buy groceries through the summer P-EBT program. Families must apply EVERY SCHOOL YEAR to continue their benefits.

To apply or for more information, visit www.isd199.org/edu-benefits or use your smartphone camera to scan the QR code.

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199 REPORTER

Inver Grove Heights Schools

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The 199 Reporter is a quarterly publication that is mailed to every household in ISD 199 to keep all of our community members informed about district news.

If you have questions about this publication, please contact:

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199 REPLIES

Do you have a question about our district?

Part of our mission is to maintain an involved and invested community. To do so, we want to keep you informed. Visit www.isd199.org/FAQ to browse answers to previously asked questions about our district or ask your own.

Inver Grove Heights Schools does not discriminate in employment or in any of its programs and activities, including vocational opportunities, on the basis of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, familial status, membership or activity in a commission, disability, sexual orientation, or age. Inver Grove Heights Schools provides equal access to designated youth groups. Student-related inquiries about non-discrimination policies should be sent to Abel Riodique at 2990 80th Street East in Inver Grove Heights, RiodiqueA@isd199.org, or 651-306-7828. More information is available at www.isd199.org/nondiscrimination.

Alumnus Medals Again in Return to Special Olympics



Inver Grove Heights Schools alumnus Charlie Rea returned to the Special Olympics USA Games this summer, earning three medals in track and field events. Charlie began his Special Olympics career when he qualified for the 2018 USA Games as a bocce ball player for Team Minnesota. That year, he won gold in the team event and earned bronze in the singles event.

This June, Charlie traveled to Orlando, Florida, to compete alongside more than 5,500 athletes from across the nation. As a Team Minnesota track and field athlete, he earned a silver medal in the 50-meter dash, a silver medal in the 100-meter walk, and a bronze medal in the 400-meter walk. Congratulations to Charlie!

Pine Bend Builds Literacy With Interactive Story Walk



Pine Bend Elementary School Title I staff, who provide extra support in reading and math, borrowed materials from the Dakota County Public Library this spring to organize a story walk. Story walks feature giant picture book pages set up along an outdoor trail. Pine Bend students in all grades partnered with staff or other students to read stories placed around the outside of Pine Bend.

One of the first groups to do the story walk was kindergarten and fifth grade. Kindergarten students partnered with a fifth-grade buddy to read "Say Hello" by Rachel Isadora. Fifth-grade students read each page to kindergarteners and then asked their kindergarten buddies to read a common word from the page and identify a letter and the sound it makes. The story also introduced students to words in other languages, including how to say "hello" in each of the eight languages featured in the book.

During the story walks for the other grades, Title I staff read to first- and second-grade students, asking them questions about the story, and students in third and fourth grade switched off reading pages to their classmates.

The Dakota County Library sets up story walk events in local parks throughout the year. Thank you to the library for lending story walk materials to Pine Bend as an interactive way for students to build their reading skills!

Simley Ranks in Top 25% of 2022 Best High Schools List

Simley High School regularly ranks highly on the U.S. News & World Report's Best High Schools list. The publication ranks the top 40% of traditional, charter, and magnet public high schools based on a combination of factors. The goal of the Best High School list is to recognize high schools that are doing the best job of educating all of their students with the resources they have. This year, Simley ranked in the top 10% of all high schools in Minnesota, the top 15% in the metro area, and the top 20% in the U.S.

Schools on the Best High Schools list are ranked using data from test scores, student population, performance of different student groups, graduation rates, and more. U.S. News & World Report noted Simley's high participation in Advanced Placement (AP) coursework and exams. More than half of Simley students took at least one AP exam in 2022. The school is also highly ranked for how well it prepares students for college. The College Readiness Index measures how many students took and passed at least one AP exam during the year, and the College Curriculum Breadth Index measures how many students took and passed AP exams in multiple areas. Both Simley's College Readiness Index and College Curriculum Breadth Index rank in the top 10% of ranked Minnesota high schools and the top 15% of ranked U.S. high schools.

CAPS Careers Students Present Internship Experiences



Simley High School, South St. Paul Secondary School, and Two Rivers High School students in TriDistrict Center for Advanced Professional Studies (CAPS) courses held internships this spring. Near the end of the school year, they reflected on their experiences at the CAPS

Spring Showcase. Students in CAPS Business & Entrepreneurship, CAPS Healthcare, and CAPS Transportation & Skilled Trades courses held internships at hospitals, marketing firms, animal clinics, automotive repair shops, and many other local businesses. Teachers, administrators, family members, local professionals, and post-secondary school staff attended the showcase to hear from students and learn more about the TriDistrict CAPS program.

In addition to providing students with benefits like college credit and professional skills development, each CAPS course gives juniors and seniors an opportunity to gain professional experience in a hands-on environment. Understanding each career's daily responsibilities through an internship allows students to make more informed decisions about the education and careers that will fit them best.

To learn more about the TriDistrict CAPS program, visit www.careercollegeready.org. Simley, South St. Paul Secondary, and Two Rivers juniors and seniors can also talk to their counselor about enrolling.

Want to get involved? TriDistrict CAPS is always looking for more business partners to influence and help teach the next generation of employees. Visit www.careercollegeready.org or contact TriDistrict CAPS Director and TriDistrict Career and College Readiness Initiative Lead Designer Ben Kusch at BKusch@tridistrictce.org.

Join IGH SPARC & Help Host Positive Community Events Like the Color Run



The IGH Spartan Prevention, Advocacy, & Resources Coalition (SPARC) is a group of Inver Grove Heights parents, students, staff, and community members who are working together to reduce the use of alcohol, nicotine, marijuana, and other drugs by IGH youth.

On May 20, the American Heart Association (AHA) organized a color run for Simley High School in collaboration with SPARC. The color run gave students and staff a chance to come together, have fun running through colored powder along the track, and celebrate the school year. The event also connected them with important information through SPARC and the AHA's Kids Heart Challenge, including the damage vaping can do to the heart.

Although vaping is a concern for parents of teenagers throughout the country, MOST Simley students choose NOT to vape, according to the 2022 Minnesota Student Survey of 422 Simley students in grades 9 and 11. Parents and teens can learn more about vaping and get help with addiction at SPARC's website, www.ighsparc.org.

The coalition strives to provide students and families with helpful resources and organize fun, positive alternatives to drinking, smoking, and vaping. Catch SPARC members at this year's IGH Days Parade and Expo on September 10 and 11, and help the coalition shape an even healthier IGH community by joining today! To learn more about the coalition, visit SPARC's website at www.ighsparc.org and be the SPARC needed for more positive change!

The Positive Community Norms Grant that supports SPARC is funded by the Minnesota Department of Human Services Behavioral Health Division.

International Club Cultural Fashion Show



Students walked the runway in the Simley Performing Arts Center to model clothing from different cultures. International Club students put together a Cultural Fashion Show this spring to showcase clothing from the Mexican, African, Native American, and Hmong

cultures among others, and event hosts talked about the significance of the clothing, such as its colors and materials. Students also performed dances and musical acts for some of the cultures.

In addition to being an educational event, the show served as a fundraiser. Students collected clothing items as admission and donated the items to USAgain. The organization strives to reduce clothing waste, protect the planet, and provide more people with access to clothes they need. International Club students also held a raffle for prom tickets, a yearbook, and other prizes to raise money for the International Institute of Minnesota and its refugee services.

Make Payments Easily Through Portal

The Infinite Campus Parent Portal allows parents real-time access to their children's grades, schedules, bus routes, and more. Now, parents can also use Infinite Campus to make many school-related payments. In addition to adding money to a child's meal balance, parents can use the Infinite Campus School Store to easily and securely pay for field trips, purchase device protection plans, and more.

To make payments through Infinite Campus:

- Log in to the parent portal at portal.isd199.org with the credentials that your child's school gave you.*
- Select the Infinite Campus icon.
- In the menu, click "School Store" to browse and complete the necessary transactions.

**If you have not received parent portal credentials yet or you can't remember your login, email parent.portal@isd199.org or contact your child's school.*

Each parent only needs one login to access information for all of their children. A Campus Parent app is also available for Apple and Android.

Pine Bend Elementary School Welcomes New Principal



This summer, Inver Grove Heights Schools district leadership and Pine Bend Elementary School staff representatives have been involved in the interview process for the school's next principal. Inver Grove Heights Schools is pleased to announce Paul Richardson as Pine Bend's new principal.

A graduate of Gustavus Adolphus College, Mr. Richardson earned his master's degree in teaching and licensure in communication arts and literature from the University of St. Thomas. He went on to complete Hamline University's K-12 Reading Licensure and K-12 Principal Administrative Licensure programs.

He comes to ISD 199 from his leadership position at Gateway to College within Saint Paul Public Schools. During his nearly 15 years in education, he has worked as a teacher, literacy specialist, and assistant principal before becoming the administrator-supervisor of Gateway to College.

Mr. Richardson describes himself as a champion for all learners. He strives to advance the academic achievement and school experience of all students, develop self-directed teachers and teacher-leaders in support of students, and increase access to opportunities for underrepresented students. He also recognizes the importance of partnering with families and building positive relationships to maintain a learning community that is aligned, collaborative, and focused on continuous improvement.

"I am honored to join the Pine Bend community," Mr. Richardson said. "I look forward to meeting the Pine Bend students, families, and staff, and I am extremely excited to get started and prepare for an outstanding 2022-2023 school year at Pine Bend."

Welcome to Pine Bend's new principal, Mr. Richardson!

ISD 199 Names New Assistant Director of Food Service



Inver Grove Heights Schools is pleased to announce Maggie Schmidt as its new assistant director of food service. Ms. Schmidt has many years of experience in food service. After leading operations in corporate food services, she entered the school food service field. She comes to ISD 199 from Prescott School District where she served as the nutrition services director. In addition to her primary responsibilities, she has improved food service operations in her previous positions to achieve goals such as increasing program participation and eliminating waste.

Ms. Schmidt holds a bachelor's degree in foods and nutrition with a business concentration from St. Catherine University and is certified as a school nutrition specialist. ISD 199 is excited to welcome Ms. Schmidt to ISD 199's food service team!

Back to School Immunizations

Minnesota state law requires students to receive vaccinations to enroll in childcare, early childhood programs, and school. Parents must submit written proof of vaccinations before enrolling. Visit www.health.state.mn.us/immunize for information about on-time vaccinations, exceptions, and resources.

Annual Lead-in-Water Testing Notification

Minnesota Statute 121A.335 requires public school buildings serving pre-kindergarten through grade 12 to test for lead in water every five years. Inver Grove Heights Schools has historically conducted and continues to conduct Lead in Drinking Water testing per the Minnesota Department of Health guidelines.

For more information about the Inver Grove Heights Schools lead reduction program and testing results, please contact the ISD 199 Health & Safety Specialist at 651-306-7870.

Homeschool Reporting

Families living in ISD 199 district boundaries who plan to homeschool their children or whose children will attend an unaccredited nonpublic school for the 2022-2023 school year must submit an annual Full Report or Letter of Intent to Continue as required by state law. The deadline to submit reports for 2022-2023 is October 1, 2022.

Families can find the report on the Minnesota Department of Education website at education.mn.gov/MDE/fam/nphs. Completed reports should be submitted to the ISD 199 Learning Department at 2990 80th Street East in Inver Grove Heights. For more information or to request a homeschool packet, please call 651-306-7101.

Open Enrollment

Students living outside district boundaries may apply to enroll in Inver Grove Heights Schools through the Minnesota Enrollment Option Program. Non-resident applicants are encouraged to apply as early as possible for the next school year and request the school(s) they wish to attend. The district assigns transfer students to schools based on their preference and whether that school has space available. Students who are accepted under the Enrollment Options Program can remain in the district through grade 12, but they will be assigned to schools that have space available.

Visit www.isd199.org/enroll and click "Non-Resident Open Enrollment" in the sidebar for application information.

Current ISD 199 students who move to a residence outside the boundaries of Inver Grove Heights Schools must also complete an open enrollment application. Students who move out of boundaries are guaranteed a spot at their current school, but they must complete the application to notify the district and the state that they are a non-resident student. For application information, visit www.isd199.org/enroll and click "Non-Resident Open Enrollment" in the sidebar.

Integrated Pest Management Notification

Inver Grove Heights Schools uses a licensed professional pest control service firm for the prevention and control of rodents, insects, and other pests in and around the district's buildings. Pests can sting, bite, cause contamination, damage property, and spread disease; therefore, we must prevent their presence and control them as necessary. The district or outside contractors may also apply herbicides on district properties as deemed necessary.

The long-term health effects on children from the application of such pesticides may not be fully understood. All pest control materials are chosen and applied according to labeling directions per federal law.

To limit the potential pesticide exposure, the district follows safety regulations to ensure pesticides are applied properly. All pesticide products, which are used in and around school buildings, are required to be registered with the Minnesota Department of Agriculture and the U.S. Environmental Protection Agency. In addition, school employees and certified and licensed applicators are required by state and federal law to comply with all requirements of the pesticide label, including building sites, application rates, re-entry intervals, posting, use of personal protective equipment, use restrictions, and disposal on the product label. An estimated schedule of pesticide applications is available for review or copying at the ISD 199 District Office.

To be notified about pesticide applications or the management plan, please contact the ISD 199 Health & Safety Specialist at 651-306-7870.

AHERA Annual Asbestos Notification

During past school years and continuing into the 2022-2023 school year, the following asbestos management plan activities have been or are currently being completed, pursuant to the Environmental Protection Agency 40 CFR Part 763 – "Asbestos Containing Materials in Schools; Final Rule and Notice."

ACTIVITIES SCHEDULED FOR 2022-2023

- Periodic surveillance
- Asbestos repairs
- Notification of asbestos locations for short-term workers, such as electricians, plumbers, etc.
- Training of district personnel
- Abatement activities at Inver Grove Heights Schools

Inver Grove Heights Schools has contracted through Field Environmental.

The complete, updated asbestos management plan can be found in the ISD 199 District Office. The management plan can be viewed, without cost or restriction, during normal working hours. Copies can be obtained for a fee of \$0.10 per page.

Any questions concerning this notice or an explanation of our asbestos management plan can be directed to the ISD 199 Health & Safety Specialist at 651-306-7870.

Student Data Privacy Notification

Minnesota Statutes 2020, section 13.32, was recently amended to better protect student privacy. The law requires technology companies to ensure student privacy and security and requires that school districts notify families about what digital tools they use that contain student data. Notice is hereby given that more information and a list of applications that ISD 199 uses is available at www.isd199.org/tech-privacy.

State-required Background Checks

Notice is hereby given that ISD 199 complies with state law requiring school districts to perform criminal history background checks.

ISD 199 obtains criminal history checks on everyone offered employment in the district as well as selected volunteers and independent contractors, including volunteer coaches, with the exception of enrolled students. In exercising its discretion with respect to independent contractors and volunteers, the district considers such factors as the amount of student contact and the duration of the contract.

The district does not perform background checks on the staff or volunteers of outside clubs or organizations that offer activities for youth in the community that are not organized or operated by the district.

Indoor Air Quality Annual Notifications

Inver Grove Heights Schools has an Indoor Air Quality (IAQ) Management Plan. The management plan outlines specific policies and procedures that will be used in the district to address indoor air quality issues. IEA, the district's health and safety consultant, completes annual IAQ assessments within the schools to ensure proper air quality.

If you have any questions concerning IAQ or would like to use the EPA Tools for Schools checklists, please contact the district IAQ coordinator at 651-306-7870.

2022-2023 Student Expectations

The district's Elementary Student Handbook and Student Expectations Handbook outline important policies and appropriate school behavior for students. The 2022-2023 handbooks are available on the district website at www.isd199.org/students/handbooks.

Liability for Personal Property

ISD 199 is not liable for any personal property that is lost, stolen, or damaged. It is recommended that students leave valuable personal items at home. Those who choose to bring personal items to school do so at their own risk.

Accident Insurance

Currently, ISD 199 does not provide accident insurance for injuries that happen to students at school or during school activities. Parents who wish to have this type of accident protection are encouraged to contact an insurance company.

Budget Information Available Online

Budget information for the 2021-2022 school year and previous years is available at www.isd199.org/district/departments/finance on the district website.

Education Record Access

A student's education records will be transferred to other educational institutions upon transfer of the student. Parents, guardians, or students 18 years of age or older also have the right to inspect and review the education records maintained by the district. Such information will be disclosed to the authorized requestor except when federal or state law bars disclosure. A request for disclosure may be made to the school's principal. You have the right to request an amendment to your student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.

Non-Release of Directory Information

Unlike education records, businesses, organizations, and any member of the public can request directory information about students attending Inver Grove Heights Schools. Directory information is most often requested for mailings to promote community activities, such as youth sports teams and scout groups.

Directory information is defined by ISD 199 School Board Policy 515 – Protection and Privacy of Pupil Records, which also governs its release. "Directory information" means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to: the student's name, mailing address, school photograph, grade level, honors and awards received, and photos for school-approved publications, newspapers, cablecasts, bulletins, programs, or similar school-produced information pieces. It also includes the name, address, and telephone number of the student's parent(s) and/or guardian(s). Directory information does not include personally identifiable data, such as social security number, student ID, or data that references religion, race, color, social position, or nationality.

Parents of students younger than 18 years of age and students who are 18 years of age or older have the right under federal and state

Non-Release of Information to Military Recruiters

Notice is hereby given that parents of students under 18 years of age and students who are 18 years of age or older may refuse the release of data to military recruiters. The State of Minnesota's Government Data Practices Act section on Military Recruitment states:

A secondary institution shall release to military recruiting officers the names, addresses, and home telephone numbers of students in grades 11 and 12 within 60 days after the date of the request, except as otherwise provided by this subdivision. Data released to military recruiting officers under this subdivision:

- (1) may be used only for the purpose of providing information to students about military service, state and federal veterans' education benefits, and other career and educational opportunities provided by the military; and
- (2) shall not be further disseminated to any other person except personnel of the recruiting services of the armed forces.

A parent of a student, or a student who is 18 years of age or older, has the right to refuse the release of their name, address, and home

To read Policy 515 – Protection and Privacy of Pupil Records, please visit www.isd199.org/district/board/policies and click "Section 5 - Students."

If you have any questions, please contact your school principal or the ISD 199 Director of Special Services at 651-306-7828. Complaints regarding alleged violations of rights can be submitted in writing to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202.

law to direct the district to not release directory information. If you do not want this information released, you must complete and return a Non-Release of Directory Information form to the school your child attends by October 1 of each school year. The form is available on the district website at www.isd199.org/parents under "Opt-out Forms" in the sidebar.

Students with Non-Release of Directory Information forms on file will not appear in their school yearbooks, event programs, recognition articles, or any other public document.

Parents of students in grades 11 and 12 and students over 18 who do not want their student directory information released to military recruiters must also complete the Military Opt-out Form. This opt-out form is also available on the "Opt-out Forms" webpage.

The directory non-release request and military opt-out will remain in effect for the remainder of the school year in which it is made. A new request must be completed each school year.

To read Policy 515 – Protection and Privacy of Pupil Records, please visit www.isd199.org/district/board/policies and click "Section 5 - Students."

telephone number to military recruiting officers. To refuse the release of the previously mentioned information to military recruiting officers, a parent of a student or an eligible student must complete and return a Military Opt-out Form to their school by September 1 of each school year. The Military Opt-out Form can be found on the district website at www.isd199.org/parents under "Opt-out Forms" in the sidebar. A new request must be completed each school year.

A parent or eligible student's refusal to release the previously mentioned information to military recruiting officers does not affect the district's release of directory information to the public, which includes military recruiting officers. In order to make any directory information about a student private, a parent or eligible student must return a Non-Release of Directory Information form with the "Please keep directory information private except for school district use" option checked.

Visit www.isd199.org/parents and click "Opt-out Forms" in the sidebar to download the Military Opt-out and Non-Release of Directory Information forms.

Apollo Award



Head coaches at Simley High School selected Nico Losinski to receive the 2022 Apollo Award. The award recognizes a student athlete for their impressive achievements in athletics, academics, and leadership throughout high school. Nico is a two-sport athlete who has made incredible strides locally and nationally as part of Simley Boys Swimming.

A six-time letter winner in swimming, he earned his first letter in seventh grade. He has also won the section championship and earned All Conference five times. Although he started his Simley Athletics career playing multiple sports, he decided during his freshman year of high school that he would focus on swimming. He

won a state championship the next year.

“Nico is a true athlete, and those who have coached him before know he could have excelled in any sport he chose,” Simley Boys Swimming Head Coach Lynn Newton said. “Our team was lucky that he chose swimming.”

Since his decision to focus on swimming, Nico has earned All State, won the state championship, and been nominated as a Class A Minnesota State High School League State Swimmer of the Year every year. During his senior year, Nico did not slow down. He ranked as an All American, or one of the top 100 swimmers in the nation. His best time was only seconds away from a qualifying Olympic trial. He also broke more than 10 records during the 2022 season alone, including four Simley varsity records, a Metro East Conference record, section records, and the All Time Class A State Record. His record-breaking events included the 100-meter backstroke, the 200-meter individual medley, and the 100-meter, 200-meter, and 500-meter freestyle events.

In addition to being an outstanding athlete, Nico was also named a Simley MVP, Simley Hardest Worker, and Simley Captain multiple times for his unmatched leadership. In her nomination, Coach Newton mentioned that even officials at meets noticed the effect Nico had on the crowd and his team.

She remembers one official approaching her to say, “Wow, Nico really had everyone on deck and in the stands cheering for him. Everyone loves him.”

After missing some seasons of Simley Lacrosse, Nico got back into the sport during his senior year. He immediately earned himself a spot as a starter in one of the most versatile and athletically challenging positions, long stick midfielder.

Simley Lacrosse Coach Luke Johnson predicted great things for Nico, saying, “Phenomenal athlete. Even better person.”

Nico will swim in Division 1 at the University of Wisconsin – Green Bay during the upcoming school year. Congratulations to Nico on earning this recognition with his fierce determination, drive, and leadership.

SPRING SPORTS AWARDS

Baseball

All Conference

Brent Holzem
Max Krebs
Justin Roitman

Honorable Mention

Jamie Lindquist
Jake Pittelkow

Boys Golf

All Conference

Josh Painter
Justin Orn

Girls Golf

Player of the Year

Isabella McCauley

State Participant

2nd Place

Isabella McCauley

3rd Place

Reese McCauley

All Conference

Isabella McCauley
Reese McCauley

Boys Lacrosse

All Conference

Daltin Pedersen
Logan Suchy

Honorable Mention

Clayton Anderson
Parker Davis
Max Zaiser

Girls Lacrosse

All Section

Second Team

Courtney Kurowski
Simone Lorentz

All Conference

Courtney Kurowski
Hannah Kurowski
Madi West

Honorable Mention

Val DuVal
Simone Lorentz

Softball

Section Champions

State Participant

Simley Softball
Simley Softball
All Conference
Alyssa Downhour
Taylor Gallahue

Honorable Mention

Bailey Frank
Liv Hennager
Ellie Johnson

Boys Tennis

All Conference

Nathan Schauer

Honorable Mention

Alex Anaya
Ryan Leonard

Boys Track

All Conference

Isaiah Wilson

Honorable Mention

Niklas Abrahamson
Tyler Ngo
Caleb Streich
Cole Wanek
Eli Wells
Isaiah Wilson

Girls Track

Section Champions

Simley Girls Track

Academic All State

Ayisat Adebayo
Zainab Adebayo
Laura Bosin
Natalie DePalma
Makenzie Gibson
Megan Gullerud
Malia Miller
Naomi Moore

All State

Makenzie Gibson

State Participant

3rd Place

Naomi Moore

6th Place

Makenzie Gibson

Participant

Ayisat Adebayo
Zainab Adebayo
Malia Miller

All Conference

Zainab Adebayo
Laura Bosin
Natalie DePalma
Makenzie Gibson
Megan Gullerud
Naomi Moore

Honorable Mention

Riley Abrahamson
Ayisat Adebayo
Zainab Adebayo
Malia Miller
Naomi Moore

Stay informed of the current issues, challenges, and changes facing the Inver Grove Heights School District.

#1. BUS SAFETY GRANT

School starts soon, and Inver Grove Heights Schools is reminding everyone to watch for school buses and stay 20 feet away when the bus stop arm is extended or the flashing red lights are on. In an effort to keep students safe, the Department of Public Safety Office of Traffic Safety (DPS-OTS) and the Minnesota State Patrol partnered to offer grants for bus stop arm cameras. ISD 199 collaborated with its transportation company, Safeway, and the Inver Grove Heights Police Department to submit an application for the grant, which was approved this summer!

Law enforcement agencies work with schools and transportation companies to cite drivers failing to stop for school buses with flashing lights and stop arms extended. The DPS-OTS grant will reimburse ISD 199 for purchasing and installing bus stop arm camera systems on its buses.

“Schoolkids shouldn’t have to worry when getting on and off the bus, and no parent should have to fear losing their child to a careless driver,” said Mike Hanson, Office of Traffic Safety director. “Bus drivers have a lot to pay attention to while they’re on the job so the camera systems will be an additional, effective tool to help them and law enforcement find the violators.”

Remember the traffic laws to help keep students safe and avoid a fine or criminal charges: Drivers traveling behind a bus or in the opposite

direction on an undivided road must stop at least 20 feet from the bus.

#2. JOB OPENINGS

Our school district, like many others, continues to experience staffing shortages. In Inver Grove Heights Schools, we are lucky to have so many caring and experienced educators and volunteers in our community. As we approach the start of this school year, please consider applying for some of our open positions and share job openings with friends and family who you think may be interested.

Some of our most needed positions include social workers for one of our elementary schools and for our middle school, a speech language pathologist and a substitute speech language pathologist, special education classroom paraprofessionals, and bus drivers and substitute bus drivers.

Visit www.isd199.org/careers to apply for the mentioned jobs and browse other full-time, part-time, and substitute job openings. If you have any questions or need assistance, please reach out to ISD 199 Director of Human Resources Michele Carroll at CarrollM@isd199.org.



• QUESTIONS ABOUT OUR DISTRICT? WWW.ISD199.ORG/FAQ •



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